## From Title VI... To LEP

Is this new or old?

## Defining LEP

- Persons who have Limited English
   Proficiency
- English is not the primary language in the home
- English is spoken not well, or not at all

#### Title VI

- Title VI (enacted 1964) Provides:
  - No person in the United States shall,
  - On the ground of race, color or national origin
  - Be excluded from participation in
  - Denied benefits of
  - Subjected to discrimination

### Title VI

Enacted 1964

- LEP is not a protected class
  - Race, color, national origin
- No mention of LEP anywhere in statute
- No statutory amendment mentions LEP

## Key question?

If LEP is not a protected class, how do protections come into play?

## HUD's Title VI Regulations

- Regulations (1973)
- Prohibited actions also include
- Criteria or methods of administration which
- have the effect of subjecting persons to discrimination, or

## HUD's Title VI Regulations

Criteria or methods of administration which

have the *effect* of defeating or substantially impairing program objectives

## Effect of Discriminating

- Language is linked to national origin
- Language is not immutable, BUT
- There will always be a larger effect on persons for whom the selected language is not primary
- These persons will be excluded

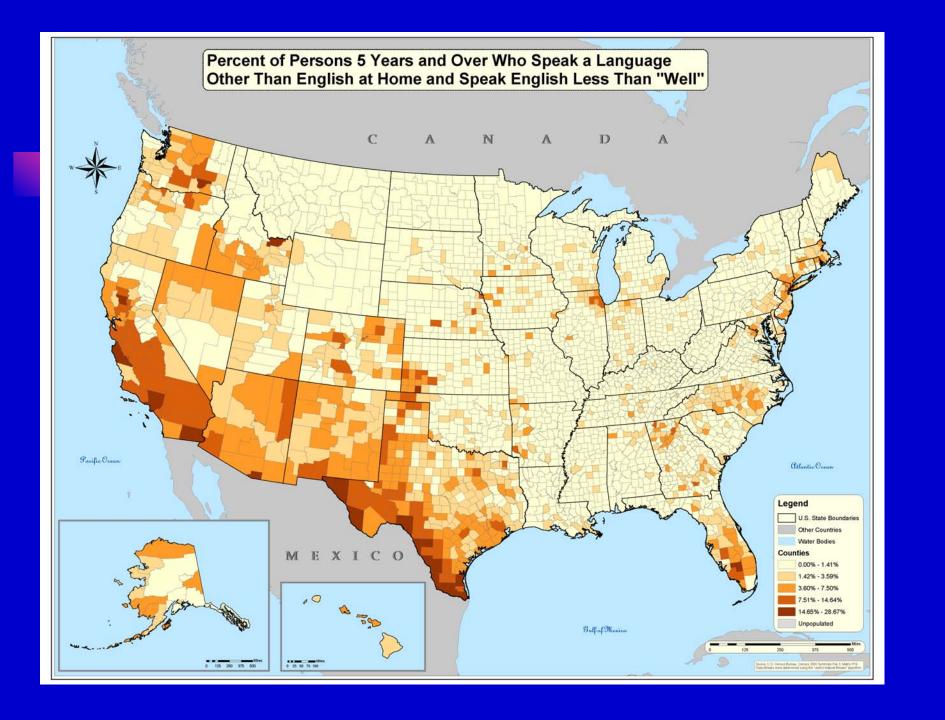
# Effect of Defeating/Impairing Program

- Lau v. Nichols, 414 U.S. 563 (1974)
  - Public school's provision of unequal education opportunities to students who did not speak English
  - denied them a meaningful opportunity to participate in public educational program
- Impact of Alexander v. Sandavol,121 S.Ct. 1511 (2001)

## Two "New" Things

Sociological

Legal



## Demographics

- MAP Percentage of Persons over 5
  years who speak a language other an
  English at home and speak English less
  than well.
- Census data showed only one state with no one

## Demographics

15 states
had an increase in
LEP populations
of greater than
200%

#### 200% or Greater Increase

Oregon Idaho Nevada

Nebraska Kansas Iowa

Indiana Kentucky Minnesota

Kentucky Arkansas Tennessee

Alabama Georgia S. Carolina

N. Carolina

- Goals
- Federally Conducted Programs and Activities
- Federally Assisted Programs and Activities
- Consultations
- Judicial Review

#### Goals:

- Improve accessibility of services to eligible LEP persons pursuant to Title VI
- Implementing a system providing
  - Meaningful access
  - Without unduly burdening fundamental mission
- Justice Department Guidance

- Federally Conducted Programs and Activities
  - Add these as they are not covered by Title VI
  - Develop and implement plans to improve access of LEP persons to federally conducted programs
  - Consistent with DOJ guidance

- Federally Assisted Programs
  - Provide written guidance
  - Tailored to recipients
  - Take into account the types of services provided
  - Consult with Department of Justice

- Consultations
  - Stakeholders
  - LEP persons
  - LEP Representative Organization
  - This was the publication for comments.

- Judicial Review
  - Improve internal management of agencies
  - Does not create any:
    - New right or benefit
    - Substantive of procedural
    - Enforceable by law against the United States

#### **Guidance: Four Factors**

- Number or proportion of population
- Frequency of Contact
- Importance of Service/Benefit
- Resources Available

## Interpretation vs. Translation

- Interpretation
  - Oral
  - Simultaneous, consecutive, summary
- Translation
  - Written
  - Safe harbors
- Differing standards for what is needed